



UNITED WORLD
COLLEGES

Before you apply

Information about the application form and procedure

ENTRY AUGUST 2008

UNITED WORLD COLLEGE COSTA RICA APPLICANTS:

Applicants will be considered on the basis of the information in their application forms, their teachers' references and any other documentation required by the College. The most promising applicants will be asked to interview on campus. Please be sure to submit recent academic records and standardized test results (if you have any).

Please make sure that you and your family read all the information about UWCCR so that you understand the basis on which UWCCR students are selected. Then discuss your application with the appropriate teacher(s) at your school. Please give form D-1 to the Head/Principal of your school and form D-2 to a teacher for completion and have it sent to the UWCCR.

A reminder: citizens of the USA and Costa Rica must apply through their UWC National Committees. The selection process for the USA and for Costa Rica has been completed.

TO PARENT(S)/GUARDIAN(S)

It is vital that you understand all information regarding United World Colleges and the commitment involved with the programme offered. A short outline of the International Baccalaureate and selection criteria can be found in Section E. Further information can be found at the UWC website (www.uwc.org) and the UWCCR website (www.uwccr.com).

Parents or guardians are, together with the applicant, responsible for signing this form, but the decision to apply must lie above all with applicants themselves.

The application should be returned to Greg Walsh, Coordinator of Admissions by 30 June after which admission will depend on available spaces.



UNITED WORLD
COLLEGES

Student Application Form

SECTION A - to be completed by the applicant (please use capital letters and black ink)

1. Surname	<input type="text"/>		<input type="text"/>
First Name(s)	<input type="text"/>		
1. Date of birth (d/m/y)	<input type="text"/>	Gender <input type="text"/>	
2. Citizenship(s)	<input type="text"/>		
Country of birth	<input type="text"/>	Country of residence	<input type="text"/>
3. Home Language	<input type="text"/>	Other Languages	<input type="text"/>
4. Home Address	<input type="text"/>		
	Telephone number:	Fax number:	
	E-mail address:		

5. Present School

Dates of Attendance

Address

Telephone number: Fax number:

E-mail address/homepage:

Head of School

6.. List your present school subjects and your most recent term/course grades.

7. Have you already decided on your choice of university studies and/or career? If so, please give details.

8. Are you a member of any organisations or clubs? Please give details.

09. List any positions of responsibility you have held, at school or outside school.

10. Do you have a strong musical, craft or artistic interest? Give details.

11. Describe any activities you have taken part in which serve others.

12. Do you regularly take part in any physical activities/sports, at school or outside school? If yes, give details.

13. Describe any special interests or achievements which you would like the Selection Committee to know about.

15. How did you first hear about United World Colleges?

I have discussed all aspects of the commitment involved with applying for aentry to a United World College with my parent(s)/guardian(s) and this application has their full approval. Should the application be successful, I hereby undertake for myself to observe the rules and regulations of the College made or to be made by the Head and Board. I recognise that the College has the right to exclude me for violation of the College rules and/or behaviour bringing disrepute or danger on the College or other students/staff.

Signature of Applicant:

Date:

SECTION B - to be completed by the applicant (please write clearly and use black ink)

In the space below, please write a statement of not more than 300 words explaining why you are interested in attending a United World College. Describe both what you might contribute and what you would hope to gain. Include a description of your background, family and an account of any experiences you have had in meeting people from other backgrounds than your own.

SECTION C - To be completed by the Applicant's Parent(s) or Guardian(s)

1. Full name of Mother or Guardian* Citizenship(s)

Occupation _____

Full name of Father or Guardian** Citizenship(s)

Occupation _____

2. Address (Mother/Guardian)
Telephone

Address (if different) (Father/Guardian)
Telephone

3. Day-time telephone number(s) for contact with mother/guardian

Day-time telephone number(s) for contact with father/guardian

4. Fax number(s) and/or e-mail for contact with mother/guardian

Fax number(s) and/or e-mail for contact with father/guardian

5. Is there anything of special note that you would like to bring to the attention of the Admissions Committee or the College Director? (A separate letter may be enclosed).

6. I/we have read the application for entry to a United World College made by my son/daughter/ward; we have discussed all aspects of the commitment involved and this application has my full approval. Should the application be successful, I/we hereby undertake for myself/ourselves and for him/her to observe the rules and regulations of the College made or to be made by the Head and Board. I/we recognise that the College has the right to exclude my/our son/daughter/ward for violation of the College rules and/or behaviour bringing disrepute or danger on the College or other students/staff. While my/our son/daughter/ward is in residence at a United World College, I/we wish and authorise the College to act as Guardian in my/our place for decisions involving his or her personal care and welfare.

Signature of Mother/Guardian

Signature of Father/Guardian

Date

Date

SECTION D-1: TO THE HEAD TEACHER/PRINCIPAL OF THE APPLICANT'S SCHOOL

We would be grateful if you would write a brief assessment of the applicant's suitability for attending a United World College. Information about UWC and its selection criteria is provided in Section E. Please attach relevant documentation and include comments on the following:

- i. Academic ability - please give information on the applicant's present and, if possible, previous years' performance (e.g. By listing public examinations taken or to be taken, with grades/percentages achieved or expected; or by providing transcripts or other records of grades awarded).
- ii. Personality and character.
- iii. Non-academic interests and activities

Please rate the applicant on the grid below; add any further comments above or on a separate piece of paper.

No basis		Below Average	Average	Good	Excellent	Outstanding
	Ability to work with others					
	Adaptability					
	Communication Abilities					
	Concern for others					
	Creativity					
	Energy					
	Initiative					
	Maturity and balance					
	Motivation					
	Openness of personality					
	Self-confidence					
	Self-discipline					
Please indicate how long you have known the applicant:						

Signature:

Date:

Name:

Position:

SECTION D-2: TEACHER ASSESSMENT

We would be grateful would write a brief assessment of the applicant's suitability for attending a United World College. Information about UWC and its selection criteria is provided in Section E. Please attach relevant documentation and include comments on the following:

- i. Academic ability
- ii. Personality and character

Please rate the applicant on the grid below; add any further comments above or on a separate piece of paper.

No basis		Below Average	Average	Good	Excellent	Outstanding
	Ability to work with others					
	Adaptability					
	Communication Abilities					
	Concern for others					
	Creativity					
	Energy					
	Initiative					
	Maturity and balance					
	Motivation					
	Openness of personality					
	Self-confidence					
	Self-discipline					

Please indicate how long you have known the applicant:

Signature:

Date:

Name:

Position:



SECTION E: OTHER INFORMATION

The United World Colleges (UWC) endeavour to make education a force to unite nations and peoples in ways appropriate to the challenges of the 21st century. We combine this aim with the provision of an academic and all-round education of a high standard. The Colleges are co-educational and primarily residential and draw students from all over the world and from all socio-economic backgrounds.

THE INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) is a university entrance examination with international validity. It is administered from Geneva and Cardiff under the International Council of the International Baccalaureate Organisation. The curriculum, which is used by over 1000 schools throughout the world, is internationally examined and specifically designed for international use. The course requires candidates for the full Diploma to study a range of six subjects; three at higher and three at standard level. All candidates must study their mother tongue and one other language chosen from a wide range available. In addition, they study mathematics, one science and one humanities subject. For their sixth subject students have a free choice, which includes music and the performing arts. They are also required to follow a course in Theory of Knowledge, which is designed to lead to reflection on the nature of the disciplines studied, and to complete an Extended Essay of some 4000 words based on personal research. Physical and aesthetic activities and community service are also part of the curriculum.

CRITERIA FOR SELECTION

Generally the most important personal attribute is the enthusiasm to associate oneself with the aims of UWC. We look for evidence of strong and active commitment to areas of personal interest, maturity and a sense of responsibility, and a tolerance and openness towards different attitudes and customs. Successful candidates must be ready to be seen as representatives of their country and to accept the responsibilities this involves. The personal qualities of enthusiasm, motivation, and perseverance in the face of difficulties are of crucial importance in the achievement of eventual success. At the UWCCR specifically, we are seeking students who are committed to bilingualism, peace, multi-culturalism, environmental awareness and community service. The IB is a demanding program and we look for students who have demonstrated the potential to be successful in it. Students must be between 16-18 years upon entry and have finished tenth grade.